

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

1919 B Street, Marysville, CA 95901

District Office (Conference Room #1)

BOARD MEETING ~ BOARD OF TRUSTEES

October 13, 2020

AGENDA

Participation Available Via Teleconference

Phone Number: 1-669-900-9128 (San Jose)

Meeting ID Number: 929 2842 3075

**For those viewing but not participating, the open session
livestream can be found at:**

<https://youtu.be/OTsu6SxRz40>

The agenda for board meetings can be made available upon request in a format appropriate for a person with a disability. If you are an individual with a disability who needs special accommodations to participate, please call 749-6101 at least 24 hours in advance. Accommodations may include but are not limited to interpreters, parking, and accessible seating.

Open Session agenda related documents and pages in Special Reports can be viewed on the MJUSD website [www.mjUSD.com – Select: "Board" and "Agendas and Minutes"].

4:30 P.M. ~ OPEN SESSION
CONFERENCE ROOM #1

CALL MEETING TO ORDER

ROLL CALL

Mr. Randy L. Rasmussen, President	_____
Mr. Frank J. Crawford, Vice President	_____
Ms. Susan E. Scott, Clerk	_____
Mr. Jim C. Flurry, Trustee Representative	_____
Mr. Paul F. Allison, Member	_____
Mr. Jeff D. Boom, Member	_____
Mr. Randy L. Davis, Member	_____

CLOSED SESSION
CONFERENCE ROOM #1

The Board strives to commence open session in a timely manner. To achieve this goal, the Board may be required to continue closed session at the conclusion of the open session agenda. In such cases, the Board will diligently seek to address all matters requiring the attendance of students and parents (e.g. student expulsion/reinstatement and enrollment matters) prior to reconvening in open session. Pursuant to Government Code Section 54954.3, members of the public shall be given the opportunity to address the Board on closed session agenda items prior to the Board's consideration of the item. Typically, this opportunity will occur immediately prior to the Board's consideration.

1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT MOTION

RECONVENE TO OPEN SESSION
5:30 P.M. ~ REGULAR MEETING
CONFERENCE ROOM #1

PLEDGE OF ALLEGIANCE

Frank Crawford, Vice President to the Board of Trustees.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

COMMENTS FROM BOARD MEMBERS

OPPORTUNITY FOR EMPLOYEE ORGANIZATIONS TO ADDRESS THE BOARD

- ♦ Marysville Unified Teachers' Association
- ♦ Operating Engineers Local Union #3
- ♦ California School Employees' Association #326 and #648
- ♦ Association of Management and Confidential Employees
- ♦ Supervisory Unit

PUBLIC COMMENTS

(NOTE: For teleconference meetings, please submit Public Comment card located on the district webpage at www.mjusd.com under "Board" before the board meeting begins.)

Persons wishing to address the Board are requested to fill out a "Public Comments" card before the start of the meeting and give it to the secretary, board president, or superintendent. The public may address topics not on the agenda during this section of the agenda or ask they be heard during a specific agenda item. **Comments are limited to a maximum of three minutes per speaker — 20 minutes total time for public input on each item per Board Bylaw 9323.**

The Ralph M. Brown Act prevents the Board of Trustees from responding to these comments with the exception of clarifying questions. The California Government Code, Section 54954.2.a states, "No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3"

(Public Comments – continued)

How do I get an item placed on a meeting agenda for discussion?

If members of the public wish to have an item agendaized for discussion or action, it must be a “matter directly related to school district business” (Education Code 35145.5). You must submit a letter describing the issue to be agendaized in as much detail as possible to the Superintendent. The request must be received no less than nine business days prior to a regularly scheduled board meeting. The Board and/or Superintendent will determine how and when to agendaize the request.

SUPERINTENDENT'S REPORT

SUPERINTENDENT

1. APPROVAL OF MINUTES

- ♦ Minutes from the regular board meeting of 9/22/20.

MOTION

2. CONSENT AGENDA

MOTION

The Board is requested to approve the Consent Agenda items under **Educational Services, Student Discipline and Attendance, Student Services, Purchasing Department, Categorical Programs, Personnel Services, and Business Services**. Please refer to details where these items are described fully.

EDUCATIONAL SERVICES

1. AGREEMENT WITH GREENFIELD LEARNING INC. FOR LINDA ELEMENTARY SCHOOL

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Greenfield Learning Inc. for Linda Elementary School for the 2020-21 school year in the amount of \$11,900.

Background~

Greenfield Learning Inc. will provide access to the digital reading program Lexia Reading Core 5/PowerUp for Kindergarten through 6th grade students to help facilitate ELA intervention and enrichment at Linda Elementary School. This supplemental program will support Linda students as they strive to master essential grade level standards. In addition, this program will be a tool in supporting distance learning for all students.

Financial Impact~

General Fund 01 – Title 1

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 1-2.

2. AGREEMENT WITH RENAISSANCE LEARNING, INC. FOR LINDA ELEMENTARY SCHOOL

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Renaissance Learning, Inc. (Renaissance) with Linda Elementary School for the 2020-21 school year in the amount of \$2,136.

(Educational Services/Item #2 – continued)

Background~

Renaissance agrees to provide Freckle ELA and Freckle Math subscriptions for the students at Linda Elementary School. This program allows students to practice math and ELA at their individual levels for additional support.

Financial Impact~

General Fund 01 - Cares Act

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 3-5.

3. AMENDMENT TO THE CONTRACT WITH DOI, BIA PACIFIC (JOHNSON O'MALLEY PROGRAM) FOR THE INDIAN EDUCATION PROGRAM

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board accept the amendment to the contract with Department of the Interior (DOI), Bureau of Indian Affairs (BIA) Pacific, Johnson O'Malley (JOM) Program for additional allocated funds in the amount of \$3,191.

Background~

The Board accepted the three-year award and approved the contract in the amount of \$8,409 for the JOM Program at the 3/26/19 board meeting and accepted an amendment to the contract in the amount of \$3,799.56 at the 10/8/19 board meeting. This is year three of the three-year the contract.

The district received the amendment on 9/18/20 stating to return the signed amendment by 9/22/20. It was determined to return the signed amendment before being agendized for Board approval on 10/13/20 to avoid jeopardizing the funding. The JOM program provides supplementary financial assistance to meet the unique and specialized educational needs of Indian children.

Financial Impact~

General Fund 01 – Indian Education

Recommendation~

Recommend the Board accept the amendment to the contract. See Special Reports, Pages 6-11.

STUDENT DISCIPLINE AND ATTENDANCE

1. AGREEMENT WITH PBIS REWARDS FOR CEDAR LANE ELEMENTARY SCHOOL

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with PBIS Rewards to provide incentives to students at Cedar Lane Elementary for the 2020-21 school year in the amount not to exceed \$1,533.50.

(Student Discipline and Attendance/Item #1 – continued)

Background~

PBIS Rewards is a banking system where students earn points and can spend them in the school store. Points are earned by students being safe, kind, responsible, and prepared. The system was used last year and was very successful.

Financial Impact~

General Fund 01 - Site Discretionary

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 12-16.

STUDENT SERVICES

1. 2020-21 NON-PUBLIC SCHOOL CONTRACT AND INDIVIDUAL SERVICE AGREEMENTS WITH ALDAR ACADEMY

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the master contract and Individual Service Agreement (ISAs) with Aldar Academy in the amount not to exceed \$119,400.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made with a new agency. This contract is a ratification as the school was late in providing the signed contract.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board ratify the master contract and ISAs. See Special Reports, Pages 17-79.

PURCHASING DEPARTMENT

1. PURCHASE ORDERS PROCESSED

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify purchase order transactions listed for August 2020.

(Purchasing Department/Item #1 – continued)

Background~

Per Board Policy 3300, Education Code 17605, and Public Contract Code 20111, a list of purchase orders has been provided for Board review. The report is sorted by location and includes a fund recap and change order detail.

Recommendation~

Recommend the Board ratify the purchase order transactions. See Special Reports, Pages 80-98.

CATEGORICAL PROGRAMS

1. AGREEMENT WITH DOCUMENT TRACKING SERVICES FOR WEB-BASED APPLICATIONS

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve year one of a three-year licensing agreement (10/15/20-10/15/23) with Document Tracking Services (DTS) in the annual amount of \$4,875 plus translation services of \$1,950 for a total of \$6,825.

Background~

DTS provides web-based applications that allow the district to streamline how we complete and update a wide array of school and district-level reports including the Single Plan for Student Achievement, School Accountability Report Card (SARC), Safety Plan, and LCAP. If 15 percent or more of the pupils enrolled in a school speak a single primary language other than English, reports sent to the parent or guardian shall, in addition to being written in English, be written in the primary language. Multiple schools require SARC translations. The online templates are not available in a format that allows for cost-effective and efficient in-house translations.

Financial Impact~

General Fund 01 - Targeted

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 99-102.

2. 2019-20 SINGLE PLAN FOR STUDENT ACHIEVEMENT EVALUATIONS

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the 2019-20 Single Plan for Student Achievement (SPSA) Evaluations for the following school sites: Cedar Lane Elementary and Foothill Intermediate.

Background~

Ed Code Section 64001 requires school site councils to evaluate the effectiveness of the planned activities outlined in the SPSA. In the cycle of continuous improvement of student performance, goal evaluation results will provide data for the following year's plan.

Recommendation~

Recommend the Board approve the evaluations. (The plans are available to review online or in the Categorical Programs Department's Office.)

PERSONNEL SERVICES

1. **CERTIFICATED EMPLOYMENT** **CONSENT AGENDA**
Dominic A. Barriga, Teacher/MHS, temporary, 2020-21 SY
Stan A. Boline, Teacher/BVS, temporary, 2020-21 SY
Amber Maxwell, Teacher/LHS, temporary, 2020-21 SY
2. **CERTIFICATED PROMOTION** **CONSENT AGENDA**
Alicia P. Wright, Teacher/BVS to Coordinator of Innovation and Instructional Technology /DO, probationary, 9/16/20
3. **CERTIFICATED RESIGNATIONS** **CONSENT AGENDA**
Timothy E. Carroll, Teacher/MHS, other employment, 9/30/20
Diane Dean-Epps, Teacher/LHS, personal reasons, 10/16/20
Thelma Ibis, Speech Therapist/DO, personal reasons, 10/9/20
4. **CLASSIFIED EMPLOYMENT** **CONSENT AGENDA**
Danielle M. Tillis, Nutrition Site Manager I/MCK, 8 hour, 10 month, probationary, 9/17/20
5. **CLASSIFIED PROMOTIONS** **CONSENT AGENDA**
Cecelia T. Cruz, Accounts Payable/Receivable Clerk/DO, 8 hour, 12 month, permanent, to Accounting Technician/DO, 8 hour, 12 month, probationary, 9/21/20
Deborah J. Cruz-Munoz, School Technology Lead/OLV, 3.75 hour, 10 month, permanent, to Technology Assistant/DO, 8 hour, 12 month, probationary, 10/12/20
Joshua W. Jennings, Custodian/Maintenance Worker/EDG, 8 hour, 12 month, permanent, to School Technology Lead/DO, 8 hour, 12 month, probationary, 9/29/20
6. **CLASSIFIED LAYOFF RE-EMPLOYMENT** **CONSENT AGENDA**
Gayla D. Bird, Outreach Consultant/LIN, 6 hour, 10 month, permanent, 9/29/20
Taylor J. Elkins, Para Educator/LHS, 7 hour, 10 month, permanent, 9/28/20
7. **CLASSIFIED TRANSFERS** **CONSENT AGENDA**
Kiera J. Bland, Para Educator/DOB, 3.5 hour, 10 month, permanent, to Para Educator/YFS, 3.5 hour, 10 month, permanent, 10/5/20
Carmen Petruescu, Para Educator/LHS, 3.5 hour, 10 month, permanent, to Para Educator/LHS, 6 hour, 10 month, permanent, 9/28/20
Alicia M. Saikeo, Para Educator/LHS, 6 hour, 10 month, permanent, to Para Educator/LHS, 3.5 hour, 10 month, permanent, 9/17/20
8. **CLASSIFIED RESIGNATIONS** **CONSENT AGENDA**
Nicole M. Taylor, Yard Duty Supervisor/ARB, 1.5 hour, 10 month, personal, 9/5/20
Danielle M. Tillis, Nutrition Assistant/MHS, 3.5 hour, 10 month, accepted another position within the district, 9/16/20

(Personnel Services – continued)

9. QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the quarterly report on Williams Uniform Complaints (7/1/20-9/30/20) as a way of publicly reporting out the data contained within the report.

Background~

Consistent with Education Code 35186(d), the Superintendent or designee shall report summarized data on the nature and resolution of all complaints to the Board and the County Superintendent of Schools on a quarterly basis. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. As outlined in statute, these summaries shall be publicly reported on a quarterly basis at a regularly scheduled board meeting.

Recommendation~

Recommend the Board approve the quarterly report. See Special Reports, Page 103.

10. MOU WITH PLACER COUNTY OFFICE OF EDUCATION FOR EDUCATION SPECIALIST INTERN PROGRAM

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the MOU with the Placer County Office of Education's (PCOE) for the education specialist intern program from 7/1/20-6/30/21 to carry out the Education Specialist Intern Credential (ESI) program and guidelines set forth in the California Commission on Teacher Credentialing (CCTC) common, precondition, and program standards.

Background~

Pursuant to the provisions of the Education Code of the State of California, the governing board of any school district is authorized to enter into agreements with any institution approved by the CCTC as a teacher education institution to provide teaching experience to students enrolled in the teacher preparation programs of such institutions and educational agencies, including county offices of education. PCOE is approved by the CCTC as a teacher education institution.

Financial Impact~

None

Recommendation~

Recommend the Board ratify the MOU. See Special Reports, Pages 104-108.

11. CHANGE TO 2020-21 STUDENT CALENDAR

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the proposed change to the 2020-21 school year's student calendar.

Background~

Given the need to continually support staff (and students), it has been determined that moving the future and remaining school-based professional development day from 3/10/21 to the earlier date of 10/19/20. This will enhance staff opportunity to take in meaningful and timely training to enhance distance learning and/or instruction in a blended/hybrid phase of the reopening of schools.

This change will not impact the number of student attendance days or the number of staff workdays.

Financial Impact~

None

Recommendation~

Recommend the Board ratify the proposed change to the calendar. See Special Reports, Page 109.

12. SUBSTITUTE TEACHER PAY RATE INCREASE

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the new substitute teacher pay rate increase effective 10/14/20 as follows:

*Day-to-day substitute rate: \$150 per day

*Long-term rate 21+ days: \$180 per day

Background~

Procuring substitute teachers in this environment of distance learning has been a challenge. Shortages of qualified and willing substitute teachers seems to be the norm in our community. Anticipating even fewer willing substitute teachers, when our district returns to in-person instruction (e.g., blended/hybrid phase), it is imperative the district remains competitive. Minimizing disruptions and ensuring students' learning opportunities can be effectively accomplished by preparing those within the district's substitute teacher pool through meaningful training, reasonable assurance of daily service, and a more competitive daily rate of pay.

If approved, the substitute teacher pay rate will increase to \$150 per day, and long-term substitute pay rate will increase to \$180 per day and commence on the twenty-first (21st) day of uninterrupted substitute teacher service for the same regular classroom teacher. The pay shall not be retroactive to the first day of service, *unless* as determined by the Assistant Superintendent of Personnel Services in order to procure substitute teachers for difficult-to-fill assignments.

Financial Impact~

Although difficult to quantify the exact amount, various budget codes may be used depending on the nature of the substitute service. The current and annual district allocation for substitutes should be sufficient given the proposed increases.

Recommendation~

Recommend the Board approve the substitute teacher pay rate increase.

BUSINESS SERVICES

1. AGREEMENT WITH SCHOOLWORKS, INC. TO UPDATE DEMOGRAPHICS AND ENROLLMENT PROJECTIONS

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with SchoolWorks, Inc. to update demographics and enrollment projections in the amount not to exceed \$5,500.

Background~

SchoolWorks, Inc. will update student enrollment projections for 2020-21, provide neighborhood school attendance area analysis, housing development and yield rate study, facility planning utilization, facility planning software, and geographic information systems and demographics updates.

Financial Services~

Fund 25 Capitol Facilities - Developer Fees

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 110-126.

2. AGREEMENT WITH ORRICK, HERRINGTON AND SUTCLIFFE LLP FOR THE MJUSD 2020 REFUNDING COPS

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Orrick, Herrington and Sutcliffe LLP (Orrick) to provide Bond and Disclosure Counsel for the refunding of the 2020 Certificates of Participation (COPs) in the amount of \$45,000.

Background~

The agreement confirms the terms and for legal services to the district. Orrick's services as Bond Counsel and Disclosure Counsel to the district in this transaction will consist of the Customary Bond and Disclosure Counsel Services described in the Standard Terms of the agreement and includes the following:

- Preparation of documents to be adopted or entered into by the district and a facilities corporation required for the execution and delivery of the bonds, including preparation of the authorizing resolutions, the trust agreement, the ground lease, the lease agreement, and the assignment agreement.
- Review of preparation of summaries of the Major Legal Documents included in the Official Statement.

Financial Impact~

Fee paid from the proceeds of the COPs with no cost to the General Fund.

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 127-138.

❖ **End of Consent Agenda** ❖

NEW BUSINESS

STUDENT SERVICES

1. 2020-21 MJUSD PROPOSED PANDEMIC SCHOOL REOPENING PLAN

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the 2020-21 MJUSD proposed pandemic school reopening plan as the MJUSD prepares transition to schoolwide in-person instruction.

Background~

In order to slow the spread of COVID-19, the California Department of Public Health (CDPH), Yuba-Sutter Bi-County Public Health, and the California Department of Education (CDE) have set forth health and safety guidelines and instructional delivery models to protect students and staff at school. The manner in which the MJUSD will execute these health and safety guidelines, and instructional models, is documented in the 2020-21 MJUSD proposed pandemic school reopening plan. This plan was originally developed with stakeholder input and revised according to further input following the 7/7/20 posting of the draft plan on the district website. On 7/21/20, staff presented a four-page brochure highlighting key concepts in the plan along with revisions. The Board approved the approach of the plan, subject to further revisions, and voted to implement distance learning as the instructional delivery model for opening the 2020-21 school year in accordance with the Governor's 7/17/20 executive order mandating all school districts serving counties under the state's COVID-19 watch list open the school year utilizing distance learning until the county remains off the watch list for at least 14 consecutive days. On 8/11/20, the Board received an update on the plan during a staff presentation to the Board. On 10/1/20, a link containing an updated version of the plan, framed toward submitting a TK-6 Elementary School waiver, was emailed to Board members, elementary school parents, and all MJUSD district employees. This version was posted on the district website following an elementary school parent survey and in association with a staff presentation addressing 66 unduplicated parent questions taken from the parent survey. The document presented tonight is the most recently updated version of the proposed pandemic school reopening plan representing grades preschool through 12th grade. This plan is a working document open to ongoing revisions due to changing public health guidelines, stakeholder input, and practice. The Board's approval of the plan removes the "proposed" descriptor of the plan and permits the plan to serve as the guide for staff, students, and parents to plan as the MJUSD prepares transition toward schoolwide in-person instruction.

Recommendation~

Recommend the Board approve the 2020-21 MJUSD proposed pandemic school reopening plan. (The plan is included in each board member's packet and available to review online or in the Superintendent's Office.)

2. 2020-21 MJUSD PROPOSED PANDEMIC SCHOOL REOPENING PLAN UPDATE

**INFORMATIONAL/
DISCUSSION ITEM**

The purpose of the agenda item is for the Board to discuss potential options for reopening schools.

On 7/17/20, the Governor issued an executive order mandating all school districts serving counties under the state's COVID-19 watch list to open the year utilizing distance learning until the county remains off the watch list for at least 14 consecutive days. On 10/6/20, Yuba County exited the "purple" tier of the state's COVID-19 dashboard and entered the less restrictive "red" tier, thus being removed from the state's COVID-19 watch list. In order to reopen Yuba County schools for schoolwide in-person instruction, Yuba County must not exceed a total number of 100 positive COVID-19 cases, from 10/6/20 through 10/20/20. If Yuba County exceeds 100 positive cases, it will revert back to the "purple" tier. If Yuba County remains off the COVID-19 watch list through 10/20/20, the earliest any Yuba County school could reopen in a schoolwide blended learning program, without a TK-6 Elementary School Waiver, would be 10/21/20. Just because schools could open on 10/21/20 does not mean they have to open on that date. Public health officials recommend schools open with a "measured, rational, and patient approach." The agenda item allows the Board an opportunity to review and discuss options for MJUSD to reopen for schoolwide in-person instruction.

This is an informational/discussion item.

If the Board did not complete all items on the closed session agenda, they will continue closed session.

[illegible]

SCHOOL BOARD MEETING FORMAT

A School Board Meeting is the normal business meeting of the governing board at which district business is conducted. It is not a public meeting where questions and discussion come from the audience. Members of the audience may address their comments to the Board during the *time at which the Board is discussing the agenda item*. Comments are limited to a maximum of three minutes per speaker (20 minutes total time for public input) on each item per Board Bylaw 9323.

To provide the public with information regarding agenda items being considered by the Board of Trustees,
a public notice is published as follows:

- lm